



# Phonics Outcomes Breakdown

These are the minimum expectations for each term:

	EYFS	Year One	Year Two
End of Autumn Term	<p><b>Set 1 Group C</b> m,a,s,d,t,I,n,p,g,o,c,k,u,b,f,e,l, h,r,j,v,y,w,z,x,</p>	<p><b>Pink</b> Set 1 and Set 2 sounds ay,ee,igh,ow,oo,oo,ar,or,air, ir,ou,oy Most real and alien words containing set 2 sounds ay,ee,igh,ow,oo,oo Speedily Can read some of the year one common exception words. Special friends to be written in joined writing to support spelling.</p>	<p><b>Grey</b> All set 1,2,3 sounds speedily Most alien words 70-80+ words per minute. Attempts to read with intonation to show comprehension. Reading fluency Phonemic awareness and the ability to read multisyllabic words. Can read and spell all of the year one common exception words.</p>
End of Spring Term	<p><b>Red</b> sh,th,ch,qu,ng,nk, All set 1 sounds speedily Most real and alien words containing these special friends</p>	<p><b>Yellow</b> Set 1,2 and 3 sounds ea, oi, a-e, i-e, o-e, u-e, aw, are, ur, er, ow, ai, oa, ew, ire, ear, ure, tious, tion additional sounds wh,ph,kn,ck,au,e-e Extra review time given to ,a-e, i-e, o-e, u-e, special friends. Most real and alien words containing set 3 and additional sounds Can read most of the year one common exception words. Special friends to be written in joined writing to support spelling.</p>	<p><b>RWI spelling</b></p>



# Phonics Outcomes Breakdown

These are the minimum expectations for each term:

<p><b>End of Summer Term</b></p> <p><b>Interventions</b></p>	<p><b>Green/ Purple</b></p> <p>All set 1 sounds speedily Real and alien words containing sh,th,ch,qu,ng,nk, speedily Set 2 sounds ay,ee,igh,ow,oo,oo</p> <p>Small group and individual phonics and reading, pinny time</p>	<p><b>Blue</b></p> <p>Set 1,2 and 3 sounds Additional sounds Real words containing set 3 and additional sounds read speedily. Most alien words 60-70+ words per minute Can read and spell most of the year one common exception words. Special friends to be written in joined writing to support spelling.</p> <p>Phonics blending, individual reading, pinny time</p>	<p>Small group reading and phonics, pinny time</p>
	<p><b>Key Stage 2 Overview of Provision</b></p>		
	<p>Daily: reading lesson-whole class, story time Small group repeated reads to promote accuracy, automaticity and prosody Home Reading Cross curricular opportunities RWInc Spelling programme</p>		
	<p><b>Interventions</b></p> <p>Phonics, 1:1 reading, small group fluency focus, RWInc Freshstart programme</p>		