

## History/Geography Project Overview

### The Mayans

Comparing the Maya and the Anglo-Saxons, children learn about the Maya civilisation. They investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains tell us about Maya cities. Using primary evidence, they examine theories into how the Maya cities declined.

### Spanish

Describing objects and events linked to the school day

### Outdoor Learning

Wild tribe Award Scheme

### English

Reading focus-daily teaching around a range of texts

Spelling programme (RWI)

Writing to inform-information texts

Writing to entertain-setting descriptions

### Art and Design

Make my Voice Heard-developing skills in different art styles, exploring effects with tools, understanding and applying light and shade and creating symbolic and expressive drawings

### Music Charanga Unit 4

You've Got A Friend-pop ballad

### RE

SALVATION:  
What does the resurrection of Jesus mean and what difference does it make to Christians?

### PSHE

Online content  
Online friendships-keeping safe

Using the internet safely

### Computing

Data entry

Online communication

### Maths

Fractions and equivalence with decimals

Multiply and divide fractions

Finding fractions of amounts

Percentages

Calculate and interpret the mean as an average

Area and perimeter of 2D shapes

Volume of cube and cuboids

Four operations revision

Revision (Y6) SATS practise

### Science

Electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.

Use recognised symbols when representing a simple circuit in a diagram.

### PE

Hockey

Orienteering