

## History/Geography Project Overview

### Unheard Histories

This unit prepares the children for the challenges of Key stage 3 History. It gives them the historical skills of inference, extracting information from sources, evaluating historical figures and the opportunity, like historians, to decide their criteria for significance.

The unit also allows the children to consider the contributions to Britain of a diverse group of people, whose experiences are less well-known. They will also be considering questions like: who features on bank notes and why and will evaluate the significance of historical figures.

## Art and Design

River of Hope project- is an arts-based learning project linking schools around the world through the study of rivers and environmental issues. Class three will be working with professional artist lone Rojas whose practice is multidisciplinary and includes: digging clay, making inks and pigments with found and foraged materials, walking, drawing and writing.

ArtsLab project-3 day block of working with local artists Karen Howse and Lydia Christine on creative mapping activities. Working outside, pupils will explore their local environment through a variety of creative and deep mapping opportunities, using the idea of drawing in the widest sense of the word and seeing it as a tool for discovery.

## Computing

Web page creation

Communication and collaboration

## Music Charanga Unit 6

Reflect, rewind and replay

Focus songs for 'Bringing them back to life' open day project

## Maths

Four operations

Fractions-equivalence and adding/subtracting

Multiples and factors

Short and long multiplication and division

Timetables using 24 hour clock

Line Graphs

## Outdoor Learning

Wild tribe Award Scheme

## Spanish

Describing objects and events linked to the school day

## English

Reading focus-daily teaching around a range of texts

Spelling programme (RWI)

Writing to entertain-play scripts with a focus on Macbeth by William Shakespeare-staging the play

## RE

Why do some people believe in God and some people not?

## PSHE

Transition to secondary school-dealing with change and strategies to cope  
Exploring Risk-exploring the idea of risk and how to manage risky situations safely

## PE

Athletics and Cricket

## Science

### Circulation and Exercise

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients and water are transported within animals, including humans