

**Maths:** In maths we will consolidate our work on all of the calculation strategies we have developed this year with a particular focus on division. We will also revisit fractions and we will look and measurement in practical contexts.

### History Project Overview

This term we will be studying the Vikings and their impact on Britain. We will find out about where they came from, their way of life and their beliefs, and we will try to answer the question whether the Vikings were raiders or peace-loving settlers.

### English

Our focus in English will be on explanation texts, focusing on the book *How To Be a Viking*. We will then move on to revisiting description techniques, particularly how to describe settings in stories.

### PE

This term we will be developing skills in athletics and rounders and we will be having weekly swimming sessions.

**RE** This term we will be discussing how and why religious and non-religious people try to make the world a better place.

### PSHE

In PSHE we will be looking at the environment and what we can do to help protect our surroundings.

**Spanish** In Spanish we will learn complete our work on *La Oruga Muy Hambrienta (The Very Hungry Caterpillar)*, through which we develop our food, days of the week and numbers vocabulary.

### Art

In Art this term we will look at how different materials can be used to create sculptures.

### Global Learning Focus



**SDG 11**  
Sustainable  
Cities and  
Communities

### Music

In music we will revisit the songs we have studied throughout the year. We will compare the different genres and styles we have listened to and we will continue to develop our own composition techniques.

### Computing

In computing we will be studying audio software with a visiting teacher as part of the First Access music programme.

### Science

In Science we will making connections between the different aspects of the subject we have covered this year. We will carry out more experiments to test what we have learned and we will further develop our investigative techniques.